PRAYAS IN 'ENGLISH'

PART-II

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HOW DO WE LEARN A LANGUAGE?

You speak
That you listen,
You write
That you read,
This is the way
We all learn,
What is right
And what is wrong.

LESSON - 1 LET US RECALL

1. The English alphabet has 26 letters. Let us write the missing letters :

	B	C	D		F	G	H		J	K	L	M
N		P	Q	R	S	T		V	W	X	Y	Z

2. You have written the missing letters. Write them again in the following blocks :

ARE THEY VOWELS? Yes, they are.

3. Fill in the blanks with missing consonant letters :

	B		
C		F	
	J		L
M		P	Q
	S	T	
W			Z

4. So, the five letters, A,E,I,O and U are vowels. Thus, there are five (5) vowels (स्वर) and twenty one (21) consonants (व्यंजन) in English.

5. Write HINDI letters for the following ENGLISH letters :

P ..... B .....

S ..... D .....

K ..... G .....

6. Write the consonant and vowel letters of each word in given blocks :

One is done for you.

WORDS	CONSONANTS	VOWELS
BAT	B, T	A
LAMB		
DESK		
KID		
PIN		
FOX		
TOP		
MUD		

LESSON - 2 SPELL AND TELL

(Known To Unknown Words)

Pronounce the words correctly and practise :

Word (शब्द)	Pronunciation (उच्चारण)	Word (शब्द)	Pronunciation (उच्चारण)	Word (शब्द)	Pronunciation (उच्चारण)	Word (शब्द)	Pronunciation (उच्चारण)
At	ऐट्	Am	ऍम्	An	ऐन्	And	एण्ड्
All	ऑल्	Axe	ऐक्स्	Arm	आःर्म्	Ass	ऐस्
Egg	ऐग	Eye	आई	Ear	ईअर्	Eat	ईट्
It	इट्	In	इन्	Ink	इंक्	Ice	आइस्
Of	ऑव	Or	ऑर्	On	ऑन्	Ox	ऑक्स्
Up	अप्	Cup	कप्	Us	अस्	Bus	बस्
Bat	बैट्	Rat	रैट्	Cat	कैट्	That	दैट्
Bag	बैग्	Tag	टैग्	Map	मैप्	Lap	लैप्
Man	मैन्	Pan	पैन्	Fan	फ़ैन्	Than	दैन्
Tap	टैप्	Cap	कैप्	Bad	बैड्	Mad	मैड्
Far	फ़ार्	Car	कार्	Jar	जार्	War	वॉर्
Pen	पेन्	Ten	टेन्	Hen	हेन्	Then	देन्
Wet	वेट्	Get	गेट्	Net	नेट्	Let	लेट्
Leg	लेग्	Beg	बेग्	Peg	पेग्	Set	सेट्
Bed	बेड्	Red	रेड्	Gem	जेम्	Them	देम्
Pin	पिन्	Tin	टिन्	Thin	थिन्	Think	थिंक्
Hit	हिट्	Fit	फिट्	Sit	सिट्	Kit	किट्
Mix	मिक्स्	Fix	फिक्स्	Six	सिक्स्	Fix	फ़िक्स्
Lid	लिड्	Kid	किड्	Did	डिड्	Hid	हिड्
Is	इज़	His	हिज़	Miss	मिस्	Kiss	किस्
Him	हिम्	Nib	निब्	Fig	फ़िग्	Pig	पिग्
Not	नॉट्	Hot	हॉट्	Pot	पॉट्	Cot	कॉट्
God	गॉड्	Rod	रॉड्	Top	टॉप्	For	फॉर्
Box	बॉक्स्	Fox	फॉक्स्	Job	जॉब्	Rob	रॉब्

Dog	डॉग्	Fog	फ़ॉग्	Log	लॉग्	Jog	जॉग्
Hut	हट्	Cut	कट्	Nut	नट्	But	बट्
Bud	बड्	Mud	मड्	Jug	जग्	Rug	रग्
Tub	टब्	Bus	बस्	Sum	सम्	Gum	गम्
Run	रन्	Fun	फ़न्	Gun	गन्	Sun	सन्
Me	मी	He	ही	She	शी	We	वी

Word (शब्द)	Pronunciation (उच्चारण)	Word (शब्द)	Pronunciation (उच्चारण)	Sound
Page	पेज्	Cage	केज्	(एइ)
Life	लाइफ़्	Wife	वाइफ़्	(आइ)
Boy	बोइ	Toy	टोइ	(ओइ)
Go	गो	No	नो	(अउ)
Now	नाउ	Cow	काउ	(आउ)
Poor	पुअॅर्	Tour	टुअर्	(उअ)
Fair	फ़ेअॅर्	Hair	हेअर्	(एअ)
Dear	डिअॅर्	Hear	हिअर्	(इअ)

Note:- The teachers should practise sounds used in words repeatedly as far as possible.

EXERCISES

1. Arrange the letters in order to spell the words correctly :

U H T ___ G I P ___ N A F ___

P C A ___ N E H T ___ T I H N ___

You can take helps from the above words.

I _ K _ E N B A _ L _ F _ M _ S S

2. Fill in the blanks with correct letters to make words :

LESSON - 3 SPELL AND TELL (...CONTD.)

Word	Pronunciation
Black	ब्लैक्
Class	क्लास्
Fly	फ्लाई
Glass	ग्लास्
Play	प्ले
Slate	स्लेट्
Bread	ब्रेड्
Crow	क्रो
Dry	ड्राई
Frock	फ़्रॉक्
Green	ग्रीन
Try	ट्राई
Scale	स्केल्
Science	साइन्स्
Stand	स्टैन्ड्
Speak	स्पीक्
Shirt	शर्ट
Sweet	स्वीट्
Chair	चेअर्
Thing	थिंग्
They	दे
Where	वेअर्
Sky	स्काई

Word	Pronunciation
Blood	ब्लड्
Cloth	क्लॉथ्
Flag	फ्लैग्
Globe	ग्लोब्
Place	प्लेस्
Sleep	स्लीप्
Bring	ब्रिंग्
Cricket	क्रिकेट्
Drink	ड्रिंक्
Frog	फ्रॉग्
Ground	ग्रॉउन्ड्
Tree	ट्री
Scout	स्काउट्
Scene	सीन्
Stop	स्टॉप्
Spoon	स्पून्
Shoe	शू
Swim	स्विम्
Chalk	चॉक्
Thank	थैंक
These	दीज़
What	वॉट
Skirt	स्कर्ट्

Stream	स्ट्रीम्	Strong	स्ट्राँग्
Write	राइट्	Wrong	राँग्
Twinkle	ट्विंकल्	Twelve	ट्वेल्व्
Smoke	स्मोक्	Small	स्मॉल्
Snow	स्नो	Snake	स्नेक्
Queen	क्वीन्	Quick	क्विक्
School	स्कूल्	Scholarship	स्कॉलरशिप्
Spring	स्प्रिंग्	Spray	स्प्रे
Photo	फ़ोटो	Phone	फ़ोन्
Know	नो	Knife	नाइफ़्
Pray	प्रे	Price	प्राइस्

EXERCISES

1. Arrange the letters in order to spell the words correctly:

You can take helps from the above words.

A	T	W	H	E	N	Q	U	E	A	H	T	K	N

2. Fill in the blanks with correct letters :

S		R	O	N		D	R	E	A		C		A		S
F	R	O		G		E	E		W		I	T	

Note :- The teachers are requested to make test-items of their own presented as above.

LESSON - 4 SPELL AND TELL-C

Word	Pronunciation
Face	फेस्
Blade	ब्लेड्
Page	पेज्
Lake	लेक्
Name	नेम्
Weak	वीक्
Sale	सेल्
Book	बुक्
Seat	सीट्
Lane	लेन्
Mouth	माउथ्
Moon	मून्
Feet	फीट्
Gain	गेन्
Rail	रेल्
Cow	काउ्
Fight	फाइट्
Rise	राइज़
Size	साइज़
Rice	राइस्
Ripe	राइप्

Word	Pronunciation
Race	रेस्
Spade	स्पेड्
Cage	केज्
Take	टेक्
Game	गेम्
Beak	बीक्
Tale	टेल्
Cook	कुक्
Meat	मीट्
Cane	केन्
South	साउथ्
Soon	सून्
Meet	मीट्
Rain	रेन्
Tail	टेल्
Now	नाउ
Right	राइट्
Wise	वाइज़
Prize	प्राइज़
Nice	नाइस्
Pipe	पाइप्

List	लिस्ट्		Fist	फिस्ट्
Five	फ़ाइव्		Hive	हाइव्
Man	मैन्		Woman	वुमन्

EXERCISES

1. Arrange the letters in order to spell the words correctly.

You can take helps from the above words.

E	T	M	A					I	L	T	A				
I	E	R	S					O	S	O	N				
M	G	E	A					T	G	H	I	R			

2. Fill in blanks with missing letters.

B		A	D	E		A	K		F			E	
R				E	H		V	E		A	L		
S		A	D			O		T	H		I	G		

Note : The teachers are requested to make test items of their own presented as above.

LESSON-5 THIS / THAT

1. **This** is an ant.

That is a bee.

2. **This** is a plant

That is a tree.

3. **This** is an egg.

That is a hen.

नोट : नजदीक के वस्तुओं के लिए **This** तथा दूर की वस्तुओं के लिए **That** का प्रयोग किया जाता है।

4. **This** is a pencil.

That is a pen.

5. **This** is an iron.

That is an inkpot.

6. **This** is a cow.

That is a bull.

7. **This** is an umbrella.

That is a bat.

8. **This** is a cup.

That is a hat.

9. **This** is a table.

That is a chair.

10. **This** is a top.

That is a tap.

EXERCISES

1. Look at the pictures and fill in the blanks with 'this' or 'that' :

(a) ..... is an apple.

(b) ..... is a kettle.

(c) ..... is an onion.

(d) ..... is a bird.

(e) ..... is an umbrella.

(f) ..... is a horse.

(g) ..... is an eye.

(h) ..... is an ear.

(i) ..... is an inkpot.

(j) ..... is a bottle.

2. Fill in the blanks with a or an :

(a) This is .....aeroplane.

(b) That is .....tiger.

(c) This is .....eagle.

(d) That is .....hut.

(e) This is .....onion.

(f) That is .....potato.

(g) This is .....iron.

(h) That is .....lock.

(i) This is .....doll.

(i) That is .....book.

LESSON-6 THE

This is my house.

The house is big.

This is a peacock.

It is a bird.

The peacock is a beautiful bird.

This is a cow.

She gives us milk.

The cow is a useful animal.

That is a television.

That is a table.

The television is on **the** table.

This is a girl.

That is a doll.

The girl likes **the** doll.

नोट : We use **The** for definite things. व्यंजन से शुरू होने वाले शब्दों के पहले **The** का उच्चारण 'द' तथा अन्य जगह 'दी' होता है।

EXERCISES

1. Describe the pictures with The :

(a) There is a girl.

..... girl is in the room.

(b) There is a fish.

..... fish is red.

(c) This is an apple.

..... apple is fresh.

(d) It is night.

..... stars twinkle at night.

(e) I have.....a..... lock.

..... lock is big.

(f) (i) ..... earth is green.

(ii)..... sun is round.

(iii)..... moon is beautiful.

LESSON-7 WHAT IS THIS / THAT ?

1. Q. **What** is this ?

   A. **It's** a bus.

2. Q. **What** is that ?

   A. **It's** a car.

3. Q. **What** is this ?

   A. **It's** an axe.

4. Q. **What** is that ?

   A. **It's** a lamp.

Note:- (i) **It's** is the short form of 'It is'

(ii)'What is this ?' और 'What is that?' का उत्तर It's से प्रारंभ करें।

EXERCISES

2. Look at the pictures and complete the sentences:

(a) What is this ?

It's a .....

(b) What is this ?

It's an .....

(c) What is this ?

It's a .....

(d) What is this ? It's an .....

(f) What is this ? It's a .....

(g) What is this ? It's a .....

(h) What is this ? It's a .....

(I). What is this ? It's a .....

(j) What is this ? It's a .....

(k). What is this ? It's an .....

2. Colour these :

Mango

Rose

3. Look at the pictures to say and write :

(a) What is this ?

.....

(b) What is this ?

.....

(c) What is this ?

.....

(d) What is this ?

.....

(e) What is this ?

.....

(f) What is this ?

.....

(g) What is this ?

.....

(h) What is this ?

.....

(i) What is this ?

.....

(j) What is this ?

.....

नोट : **It's** is the short form of '**It is**'. '**What is this?**' का उत्तर **It's** से प्रारम्भ होगा।

4. Look at the pictures to say and write :

(a) What is that ?

.....

(b) What is that ?

.....

(c) What is that ?

.....

(d) What is that ?

.....

(e) What is that ?

.....

(f) What is that ?

.....

(g) What is that ?

.....

(h) What is that ?

.....

(i) What is that ?

.....

(j) What is that ?

.....

5. Look at the pictures and complete the sentences :

(a) What is that ? It's a .....

(b) What is that ? It's a .....

(c) What is that ? It's a .....

(d) What is that ? It's an .....

(e) What is that ? It's a .....

(f) What is that ? It's an .....

(g) What is that ? It's a .....

(h) What is that ? It's a .....

(i) What is that ? It's a .....

(j) What is that ? It's a .....

6. Look at the pictures and fill in the blanks :

(a) That is .....

(b) That is .....

(c) That is .....

(d) That is .....

(e) That is .....

(f) That is .....

(g) That is .....

(h) That is .....

(i) That is .....

(j) That is .....

LESSON - 8 THESE / THOSE

This is a rat.

These are rats.

That is a hat.

Those are hats.

This is a ball.

These are balls.

That is a doll.

Those are dolls.

EXERCISES

1. Describe the pictures with these / those :

(a) .....

(b) .....

(c) .....

(d) .....

नोट : 'This' नजदीक की एक वस्तु के लिए और 'These' एक से अधिक वस्तुओं के लिए तथा 'That' दूर की एक वस्तु के लिए और 'Those' दूर की एक से अधिक वस्तुओं के लिए प्रयोग किया जाता है।

(e) .....

(f) .....

Match 'A' with 'B'

A	B
(a) This is a box.	(a) These are clocks.
(b) That is a chair.	(b) Those are cows.
(c) This is a ship.	(c) Those are chairs.
(d) That is a table.	(d) These are boxes.
(e) This is a clock.	(e) Those are candles.
(f) That is a candle.	(f) These are desks.
(g) This is a desk.	(g) Those are tables.
(h) That is a cow.	(h) These are ships.

LESSON-9 WHAT ARE THESE / THOSE?

What are these ?

They are watches.

What are those ?

They are clocks.

What are these?

They are books.

What are those ?

They are bottles.

What are these?

They are balloons.

What are those ?

They are knives.

EXERCISES

1. Look at the pictures to say and write :

What are these ?

.....

What are those?

.....

What are these ?

.....

What are those ?

.....

What are these ?

.....

What are those ?

.....

नोट : What are these/those? का उत्तर 'They' से प्रारम्भ कर वाक्य बनाये जा सकते हैं।

LESSON - 10 YES / NO

1. **Q.** **Is this a hat ?**
   A. Yes, **it is.**

2. **Q.** **Is that a cup ?**
   A. Yes, **it is.**

3. **Q.** **Is this a bottle ?**
   A. No, **it isn't.**
   Q. **What is this ?**
   A. **It's a glass.**

4. **Q.** **Is that a watch ?**
   A. No, **it isn't.**
   Q. **What is that ?**
   A. **It's a clock.**

Note:- **(a) The short form of** 'is not' **is** 'isn't'.
(b) The short form of 'It is' **is** 'It's'.

5. Q. Are these books ?

A. **Yes**, they are.

6. Q. Are those knives ?

A. **Yes**, they are.

7. Q. Are these balls ?

A. **No**, they aren't.

Q. What are these ?

A. They are bats.

(They're)

8. Q. Are those spoons ?

A. **No**, they aren't.

Q. What are those ?

A. They are forks.

(They're)

Note:- (i) The short form of 'are not' **is 'aren't.**

(ii) The short form of 'They are' **is 'They're**.

EXERCISES

1. Look at the pictures and answer the questions :

(a) Q. Is this a cup ?

A. .....

(b) Q. Is this a plate ?

A. .....

(c) Q. Is this a house ?

A. .....

Q. What is this ?

A. .....

(d) Q. Is that an eye ?

A. .....

Q. What is that ?

A. .....

(e) Q. Are these flowers?

A. .....

(f) Q. Are those apples ?

A. .....

(g) Q. Are these kites ?

A. .....

Q. What are these ?

A. .....

(h) Q. Are those pens ?

A. .....

Q. What are those ?

A. .....

LESSON - 11 AM/ IS / ARE-NOT

I **am** Mohan.
I **am a** boy.
I **am** tall.
I **am** not short.

I **am** Meeta.
I **am a** girl.
I **am** short.
I **am** not tall.

You **are** Rajesh.
You **are** fat.
You **are** heavy.
You **are** not light.

He **is** Rohit.
He **is** man.
He **is** fast.
He **is** not slow.

She **is** Rani.
She **is** a woman.
She **is** strong.
She **is** not weak.

We **are** Suraj and Suresh.
We **are** boys.
We **are** brothers.
We **are** not friends.

We **are** Meeta and Shabana.
We **are** girls.
We **are** friends.
We **are** not sisters.

You **are** Ram and Shyam.
You **are** villagers.
You **are** farmers.
You **are** not cooks.

They **are** Karim and Rustam.
They **are** young.
They **are** neighbours.
They **are** not strangers.

They **are** Mohini and Meera.
They **are** women.
They **are** nurses.
They **are** not doctors.

EXERCISES

1. Fill in the blanks with 'am / is / are' :

(a) Rajesh .....a boy. He ..... strong.

(b) I .....Pritam. I ..... strong.

(c) You .....Ramu. You ..... a singer.

(d) You .....Rajan and Moti. You .....friends.

(e) You ..... Ibrahim and Latif. You ..... neighbours.

(f) They ..... Jack and Jill. They ..... cousins.

(g) We ..... Rekha and Sudha. We ..... teachers.

Match 'A' with 'B'

A	B
(a) I am Vikas.	(a) You are not short.
(b) I am Veena.	(b) He is not strong.
(c) You are tall.	(c) We are not sisters.
(d) He is weak.	(d) She is not dark.
(e) We are brothers.	(e) I am not a girl.
(f) She is fair.	(f) They are not sad.
(g) They are happy.	(g) I am not a boy.

LESSON - 12 ADJECTIVES

The earth is **green.**

The sky is **blue**.

I am **one**.

We are **two**.

The potato is **brown**.

The rose is **red**.

The saint is **kind**.

The king is **great**.

The elephant is **big**.

The rat is **small**.

The lamb is **short**.

The giraffe is **tall**.

The skirt is **black**.

The shirt is **white**.

The stone is **heavy.**

The leaf is **light**.

EXERCISES

1. Match the statements with the pictures. Fill in the answer-sheet :

(a) The hut is **small.** (1)

(b) The cat is **black.** (2)

(c) The apples are **red.** (3)

(d) The girl is **sick.** (4)

(e) The boy is tall. (5)

(f) The house is big. (6)

2. Make small sentences with the words :

(a) Big _____

(b) Tall _____

(c) Sick _____

(d) Red _____

(e) Black _____

(f) Small _____

3. Fill in the blanks with words from the bracket : (sour, small, dark, sad, poor)

(a) I am glad. I am not .....

(b) She is fair. She is not .....

(c) You are rich. You are not.....

(d) This is a big box. This is not a ..... box.

(e) The apple is sweet. It is not.....

नोट : **Adjectives** का प्रयोग संज्ञा/सर्वनाम की विशेषता बताने के लिए किया जाता है। इससे किसी व्यक्ति/वस्तु के वर्णन करने में मदद मिलती है।
जैसे : This is a <u>red</u> rose. Sita is a <u>good</u> girl.

LESSON - 13 CRIES OF ANIMALS AND BIRDS

(1) **(2)**
Cocks **crow.** Cows **Low.**

(3) **(4)**
Elephants **trumpet.** Oxen **bellow.**

(1) **(2)** **(3)** **(4)**

(5) **(6)**
Frogs **croak.** Bears **growl.**

(7) **(8)**
Flies **buzz.** Jackals **howl.**

(5) **(6)** **(7)** **(8)**

(9) **(10)**
Monkeys **chatter.** Donkeys **bray.**

(11) **(12)**
Lions **roar**. Horses **neigh.**

(9) **(10)** **(11)** **(12)**

(13) **(14)**

Dogs **bark**. cats **mew.**

(15) **(16)**

Pigs grunt. Pigeons **coo.**

(17) **(18)**

Crows **caw**. Hens **cluck**.

(19) **(20)**

Parrots **talk.** Ducks **quack.**

(21) **(22)**

Asses **bray**. Goats **bleat.**

(23) **(24)**

Owls **hoot**. Mice **squeak.**

(25) **(26)**

Bees **buzz**. Eagles **scream.**

(27) **(28)**

Snakes **hiss.** Cuckoos **sing.**

(13) **(14)** **(15)** **(16)**

(17) **(18)** **(19)** **(20)**

(21) **(22)** **(23)** **(24)**

(25) **(26)** **(27)** **(28)**

EXERCISES

1. Match 'A' with 'B'

A	B
(a) A hen	(a) hisses
(b) A pig	(b) hoots
(c) A dog	(c) clucks
(d) A snake	(d) trumpets
(e) An elephant	(e) grunts
(f) An owl	(f) barks

2. Fill in the blanks :

(a) Cows ..... (b) Cats ..... (c) Mice.....

(d) Cocks ..... (e) Lions ..... (f) Oxen.....

(g) Crows ..... (h) Bees ..... (i) Horses.....

(j) Donkeys ..... (k) Monkeys (l) Ducks.....

नोट : विभिन्न पशु-पक्षियों की ध्वनियां हमें आनन्दित और सचेत करती हैं और अपने परिवेश को समझने में हमारी मदद करती हैं।

LESSON - 14 POEMS

MERRY- GO-ROUND

I climbed up on the merry-go-round
And it went round and round

I climbed up on a big brown horse,
And it went up and down.
Around and round
And up and down
Around and round
And up and down.
I sat high up
On a big brown horse
And rode around.
On the merry-go-round
And rode around.

On the merry-go-round
I rode around

On the merry-go-round
Around
And round
And
Round.

-Dorothy W. Baruch

नोट : Recite the poem with proper gestures and appreciate the beauty of rythm in groups.
(हाव-भाव के साथ कविता पाठ में लय की खूबसूरती का आनन्द समूह में लें।)

EXERCISES

1.Fill in the blanks :

(a) I climbed .....

(a) Around .....round .....

(a) It went ..... and .....

(a) I sat high ....a big brown horse.

(a) I ride ..... .

2. Match 'A' with 'B' in the light of the poem.

A	B
(a) up	(a) horse
(b) brown	(b) down
(c) went	(c) up
(d) climbed	(d) around

3.Try to answer the following orally :

(a) Have you seen a merry- go-round ?

(b) Where have you seen it ?

(c) How does the merry- go- round move ?

4.Find the present simple tense of the following :

Past simple	Present simple
(a) Went	
(b) Climbed	
(c) Sat	
(d) Rode	

5. Recite the poem with gesture.

AFTER A BATH

After my bath

I try, try, try

To wipe myself

Till I'm dry, dry, dry.

Hands to wipe

And fingers and toes

And two wet legs

And a shiny nose.

Just think how much

Less time I'd take

If I were a dog

And could shake, shake, shake.

- Aiben Fisher.

EXERCISES

1. Fill in the blanks :

(1) I try .....try.

(2) .....dry, dry, dry.

(3) Just .....how much.

(4) If ..... a dog.

(5) Could shake, shake,..... .

2. Match 'A' with 'B' on the basis of the poem

A	B
(a) shiny	(a) time
(b) hands	(b) nose
(c) less	(c) legs
(d) wet	(d) to wipe

3. Find rhyming words from the poem for the following words.

(a) dry

(b) take

(c) nose

4. Answer the following questions :

(a) What do you try to do after a bath ?

(b) What do you wipe after a bath ?

(c) Who takes much less time to wipe ?

(d) How does a dog wipe ?

5. Recite the poem with gesture.

WHAT TO DO EVERY DAY ?

Brush, brush, brush your teeth,

Brush them every day.

Father, mother, brother, sister

Brush them every day.

Comb, comb,comb your hair,

Comb it every day.

Father, mother, brother, sister,

Comb it every day.

Wash, Wash, Wash your face.

Wash it every day.

Father, mother, brother, sister.

Wash it every day.

EXERCISES

1. Fill in the blanks :

(a) Brush your .....

(b) Comb your .....

(c) Wash your .....

2. Match 'A' with 'B'

A	B
Brush	Face
Wash	Teeth
Comb	Hair

3. What should we do every day ? Complete the statements :

(a) We should .....

(b) We should .....

(c) We should .....

4. Match the words to their meanings :

(a) Wash	(a) to clean something using brush.
(a) Comb	(a) to clean something using water.
(c) Brush	(c) to make ones hair tidy.

5. Recite the poem with gesture.

IF YOU ARE HAPPY

If you are happy
and you know it,
clap your hands.

If you are happy
and you know it.
stamp your feet.

If you are happy
and you know it.
say, “ha, ha, ha!”

If you are happy
and you know it.
Nod your head.

If you are happy
and you know it.
Clap, nod, stamp, ha.

EXERCISES

1. Fill in the blanks :

(a) Clap your .....

(b) Stamp your .....

(c) Nod your .....

(d) Say .....

2. Match 'A' with 'B'

A	B
(a) Clap	(a) Ha
(b) Stamp	(b) Hands
(c) Nod	(c) Feet
(d) Say	(d) Head

3. Read the poem carefully and complete the following :

(a) You use your ..... to clap.

(b) You use your ..... to nod.

(c) You use your ..... to stamp.

4. Match the words to their meanings :

(a) Stamp	(a) to make one's head to say ' yes'
(b) Clap	(b) to put one's foot down
(c) Nod	(c) to hit one's hands together

नोट : **Recite the poem with proper gestures and appreciate the beauty of rythm in groups.**
(हाव-भाव के साथ कविता पाठ में लय की खूबसूरती का आनन्द समूह में लें।)